

Sensory Processing/Developmental History Checklist *(For Infants and Toddlers, ages birth through three years)*

Child's Name: _____ **DOB:** _____ **Age:** _____

Address: _____

Phone: (H) _____ **(Wk)** _____ **(Cell)** _____

Medical History (Check boxes that apply to your child)

Hospitalizations Describe: _____

Surgery Describe: _____

Ear infections Describe frequency: _____

Tubes in ears Date(s): _____

Allergies Describe: _____

Child's Birth

Premature Number of weeks? _____
C-section Scheduled / Emergency? (circle one)
Forceps for delivery
Vacuum for delivery
Breech (feet first)
Required Intensive-Care hospitalization, How long? _____

Infancy and Early Childhood

Feeding problems Describe: _____

Sleeping problems Describe: _____

Colic How long? _____

Prefer certain position? Which one? _____

Calmed / nauseated with movement (circle one)

Child did not go through terrible twos. describe toddler stage: _____

Crawling phase was brief / absent (circle one)

Experience hesitancy/delays learning to go down stairs

Delays in developmental milestones. describe _____

Check areas of difficulty on the back of this page. Please make comments in margins. If child has difficulty in several items in three or more categories, or many in one category, please refer for an occupational therapy evaluation. Please call 203 • 422 • 2193.

Dressing, Bathing, and Touch

Prefers to be naked or just in diaper (doesn't want to wear clothing)
Prefers certain clothing (complains that clothes are too tight or itchy)
Doesn't like to have hair or face washed

Resists cuddling (pulls away or arches)
Doesn't notice pain when falling, bumping or from medical procedures (i.e. shots)

Movement & Balance (Vestibular Processing)

Constantly moving, running, or rocking (unable to sit still)
Skipped the crawling phase (went start to walking)
Fear of being swung around (doesn't like swings or merry-go-rounds)

Loves and craves swinging and moving upside down (hanging upside down a lot)
Poor balance, clumsy, falls a lot, and may bump into things

Listening, Language, and Sound

Fear or startled by loud sounds (vacuum, thunder, door bell, dog barking)
Doesn't respond to verbal cues, but hearing not a problem
Very little vocalizing or babbling

Distracted by sounds that the average person may not notice

Looking and Sight

Sensitive to bright lights (close or squint eyes, may cry)
Avoids eye contact

Becomes overly excited in crowded settings (supermarket or restaurants)

Play Abilities

Does not demonstrate imitation play (>10 months)
Wanders around playroom and unable to initiate exploratory or purposeful play

Often breaks toys and other things destructively (>15 months)
Need to control every situation and the environment

Emotional Attachment/ Emotional Functioning

Prefers to play with objects and toys rather than with people
Does not interact reciprocally with caregiver

Self abusive
Others have difficulty understanding the child's interactions or social cues



78 Harvard Avenue, Suite 220
Stamford CT 06902
phone: 203.422.2193
fax: 203.422.2194
www.sensory-kids.com

Self Regulation and Attention

Irritable/fussy

Unable to effectively calm self (even with pacifier, toys, or listening to caregiver >10 months)

Demonstrates distress or trouble with transitions (from one activity to another)

Easily distractible and short attention

Too distracted to stay seated for meals

Eating and Sleeping

Requires extensive help to fall asleep (car rides, stroking of hair, rocking, etc.)

Eats only soft food (>9 months)

Excessive drooling (beyond drooling phase)